

# FRUIT OF THE SPIRIT



## SMALL GROUP GUIDE

### 1. GOD'S ANIMAL

- Tell the children that it is time to learn about God's animal, the parrot, and how they are so joyful!
- Play the video for the children.
- Tell the kids that parrots are joyful and love to dance! In your small group, have all the kids stand up.
- Explain to them that they are going to be playing a fun game in which they will pretend that they are a group of parrots having a fun dance party.
- Also, explain to them that they're not just having any dance party...but a freeze dance party!
- Instruct them that when you play the music (on the TV), they get to do whatever dance moves they like! BUT, when you pause the music, they have to freeze.
- As you and the kids are playing the game, praise the kids for their awesome dance moves and for showing joy!

### 2. BIBLE VERSE

- Hold up the Bible verse page and go over what each picture means with the children. Have them repeat it after you a few times.
- Next, show the children your jar of papers.
- Tell the kids that you are going to draw a paper from the jar and that they are going to repeat the Bible verse after you while they do whatever action is on the paper. For example, one of the papers might read "jumping jacks" or "spin in a circle."
- Open the piece of paper and read the action aloud. Have the kids say the verse after you while you do the action from the paper.
- Repeat this process until it's time to rotate centers.
- For extra engagement, choose a child to draw from the jar for you!

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### 3. GROUP GAME

- Have the kids sit in a circle and talk with them about how Jesus healed Bartimaeus's eyes!
- Use the flannel graph pieces and written story to retell the story with the kids.

### 4. CRAFT

1. Give each child a Bartimaeus craft page and a set of eyes with glue dots attached.
2. Talk with the kids about how Jesus helped Bartimaeus be able to see! Have the kids stick the eyes to Bartimaeus's face.
3. Let them color the page if desired.
4. Make sure their name is on the back of their page.

